## Eagle's Landing Christian Academy Language Curriculum Standards (2015)

Grade 2	Grade 1	Grade K
Language		
The student	The student	The student
1. demonstrates a working knowledge of the	1. demonstrates a working knowledge of the use	1. demonstrates a working knowledge of the
use of targeted conventions of standard usage	of targeted conventions of standard usage and	use of targeted conventions of standard <b>usage</b>
and grammar.	grammar.	and grammar.
a. forms and uses <b>nouns</b> (collective,	a. uses common, proper, possessive <b>nouns</b>	a. uses common <b>nouns, verbs, adjectives</b> , and
common irregular plural)	b. uses singular/plural nouns to match verbs	adverbs
b. correctly uses common/proper and	c. uses <b>personal</b> , <b>possessive</b> , <b>indefinite</b>	b. forms regular <b>plural nouns</b> in speech (add <i>s</i>
singular/plural nouns –number agreement	<b>pronouns</b> (I, me, my, they, them, their, anyone,	or es)
and capitalization	everything)	c. understands and uses question words
c. uses <b>reflexive pronouns</b> with	d. uses correct <b>verb tense</b> (past, present,	(interrogative sentencewho, what, where,
identification of antecedent	future)	when, why, how)
d. uses verb <b>tenses</b> (past, present, future)	e. uses regular and special (noun determiners)	d. uses <b>common prepositions</b> ( <i>to, from, in,</i>
e. forms and uses irregular verbs and verb	adjectives (red, blue, small, big, a, an, the, this,	out, off, on, of, by, with)
phrases (helping, linking)	that, these, those)	e. produces and expands complete sentences
f. recognizes and uses <b>adjectives</b>	f. uses common <b>conjunctions</b> ( <i>and, but, or</i> )	f. prints upper/lower case letters (D'Nealian)
AND comparative/superlative degree of	g. uses common <b>prepositions</b> (during, beyond,	ELAGSEKL1
adjectives	toward, over, under)	
(-er, -est)	h. produces and expands types of sentences by	2. demonstrates command of the conventions
g. uses <b>adverbs</b>	meaning (declarative, imperative, interrogative,	of mechanics
h. creates documents in legible handwriting	and exclamatory)	a. <b>capitalizes</b> first word in sentence, names of
ELAGSE2L1	i. forms and uses appropriate print handwriting	people, and pronoun /
2. demonstrates command of the	(spacing within and between words) j. forms cursive letters (upper/lower case)	b. recognizes and names <b>ending punctuation</b> for sentence type
conventions of <b>mechanics</b>	ELAGSE1L1	c. recognizes <b>apostrophes</b> and <b>quotation</b>
a. <b>capitalizes</b> names of holidays, product	ELAGSEILI	marks
names, geographic terms	2. demonstrates command of the conventions of	d. writes a letter or letters for consonant and
b. uses <b>commas</b> in friendly letter AND	mechanics	short or long vowel sounds (phonemes)
produces, expands, and revises simple	a. capitalizes dates and names of people	e. spells words phonetically
sentences and <b>compound sentences</b> using	b. uses appropriate ending punctuation	ELAGSEKL2
conjunctions (and, but, or) and comma	c. uses <b>commas</b> in dates and items in series	
c. uses <b>apostrophes</b> in contractions and	d. uses a <b>postrophes</b> –in contractions and	3. with guidance and support, explore word
possessives	possessives	relationships and nuances in
d. applies <b>spelling patterns</b> when writing	e. uses <b>quotation marks</b> for direct quotations	word meanings
words	f. applies common spelling patterns and	ELAGSEKL5
e. consults reference materials	<b>phonetics</b> to spell words with the application of	

(dictionaries) to correct spelling	phonemic awareness and spelling conventions to
ELAGSE2L2	spell unknown words
	ELAGSE1L2
3. demonstrates knowledge of language and	
its conventions by comparing	3. with guidance and support from adults,
formal/informal English	demonstrates understanding of
ELAGSE2L3	word relationships and nuances in word
	meanings
**exceeds state standards	ELAGSE1L5