## Eagle's Landing Christian Academy Language Curriculum Standards (2015)

Grade 12	Grade 11	Grade 10	Grade 9
LANGUAGE			
The student	The student	The student	The student
1. demonstrates mastery of	1. demonstrates mastery of	1. demonstrates knowledge of	1. demonstrates knowledge of
conventions of standard usage and	conventions of standard usage and	conventions of standard usage	conventions of standard usage and
grammar with understanding of	grammar with understanding of concept	and grammar.	grammar.
concept of convention and possible	of convention and possible change over	a. use of <b>parallel structures</b>	a. agreement-subject and verb; pronoun
change over time.	time.	b. use of various types of	and antecedent
ELAGSE11-12 L1	ELAGSE11-12 L1	phrases (noun, verb, adjectival,	b. parallel structure
		adverbial, participial,	c. adjective and adverb usage-degrees
2. demonstrates mastery of the	2. demonstrates <u>mastery</u> of <b>the</b>	prepositional)	of comparison and distinction
conventions of mechanics	conventions of mechanics (punctuation,	ELAGSE9-10L1	ELAGSE9-10L1
(punctuation, capitalization, and	capitalization, and spelling)		
spelling)	ELAGSE1112L2	2. demonstrates developing	2. demonstrates <u>understanding</u> of the
ELAGSE11-12 L2		skills of the conventions of	conventions of mechanics
	3. demonstrates <u>mastery</u> of the	mechanics	a. punctuation of <b>compound sentences</b>
3. demonstrates <u>mastery</u> of the	functions of language in different	a. b. use a <b>colon</b> to introduce a	b. <b>comma</b> usage-introductory elements,
functions of language in different	contexts and of an understanding of	list or quotation	restrictive/non-restrictive phrases and
contexts and of an understanding	syntax to create or interpret intended	b. comma usage	clauses, adjectives
of syntax to create or interpret	meaning	restrictive/non-restrictive	c. capitalization
intended meaning	ELAGSE11-12L3	phrases and clauses, adjectives	ELAGSE9-10L2
ELAGSE11-12L3		c. punctuation of <b>titles</b>	
	4. refines usage of written and edited	ELAGSE9-10L2	3. demonstrates developing skills of
4. refines usage of written and	work for purpose of conformity to the		written and edited work for purpose of
edited work for purpose of	conventions of language as	3. demonstrates developing	conformity to the <b>conventions of</b>
conformity to the <b>conventions of</b>	demonstrated in the MLA Handbook	skills of written and edited work	language as demonstrated in the MLA
language as demonstrated in the	within the specific discipline and writing	for purpose of conformity to the	Handbook within the specific discipline
<b>MLA Handbook</b> within the specific	type	conventions of language as	and writing type
discipline and writing type	ELAGSE11-12L3	demonstrated in the MLA	
ELAGSE11-12L3		<i>Handbook</i> within the specific	4. developing usage and vocabulary
	5. continues to develop usage and	discipline and writing type	acquisition skills through a range of
5. refines usage and <b>vocabulary</b>	vocabulary acquisition skills through	ELAGSE9-10L3	strategies
acquisition skills through the	the mastery of a range of strategies		a. using context clues
mastery of a range of strategies	a. use of context clues	4. developing usage and	b. use patterns of word changes that
a. use of context clues	b. use of patterns of word changes that	vocabulary acquisition skills	indicate different meanings or parts of

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- b. use of patterns of word changes that indicate different meanings or parts of speech
- c. consulting reference materials to aid in definition, meaning and etymology
- d. verifying both connotations and denotations of vocabulary words **ELAGSE11-12L4**; **ELAGSE11-12L6**
- 6. refines understanding and usage of **figurative language** (i.e., satire, pun, irony, synecdoche, metonymy), word relationships, and nuances.
  a. interpret and analyze figures of
- speech within context b. analyze nuances in the meaning s
- of words that have similar denotations

**ELACC11-12L5** 

- indicate different meanings or parts of speech
- c. consulting reference materials to aid in definition, meaning and etymology d. verifying both connotations and denotations of vocabulary words **ELAGSE11-12L4**; **ELAGSE11-12L6**
- 6. continues to develop understanding and usage of **figurative language** (i.e., satire, pun, irony, synecdoche, metonymy), word relationships, and nuances.
- a. interpret and analyze figures of speech within contextb. analyze nuances in the meaning s of words that have similar denotations

**ELACC11-12L5** 

through a range of strategies

- a. using context clues
- b. use patterns of word changes that indicate different meanings or parts of speech
- c. consult reference materials to aid in definition, meaning and etymology
- d. verify both connotations and denotations of vocabulary words

## ELAGSE9-10L4; ELAGSE9-10L6

- 5. develops understanding and usage of **figurative language** (i.e., allegory, juxtaposition, onomatopoeia, hyperbole, idiom, oxymoron, allusion), word relationships, and nuances.
- a. interpret and analyze figuresof speech with in contextb. analyze nuances of wordsthat have similar denotations

ELAGSE9-10L5

speech

- c. consult reference materials to aid in definition, meaning and etymology d. verify both connotations and denotations of vocabulary words **ELAGSE9-10L4**; **ELAGSE9-10L6**
- 5. develops understanding and usage of **figurative language** (i.e. irony, onomatopoeia, hyperbole, idiom, oxymoron, allusion), word relationships, and nuances.
- a. interpret and analyze figures of speech with in context
- b. analyze nuances of words that have similar denotations

## **ELAGSE9-10L5**