

Eagle's Landing Christian Academy
Speaking and Listening Curriculum Standards (2015)

Grade 8	Grade 7	Grade 6
SPEAKING and LISTENING		
<p>The student</p> <p>1. <u>engages</u> effectively in a range of collaborative discussions, building on others' ideas and expressing their own clearly</p> <ol style="list-style-type: none"> prepares for discussions, having read and researched the material follows rules for collegial discussions, tracks progress toward specific goals and deadlines, and defines roles as needed poses questions that connect ideas and responds to questions with relevant evidence acknowledges new information expressed by others and possibly modifies his/her own views and understanding <p>ELAGSE8SL1</p> <p>2. <u>analyzes presentations</u> for the purpose of the information and to delineate a speaker's specific claims,</p> <ol style="list-style-type: none"> evaluates motives (purpose) determines the soundness and the sufficiency of the arguments (opening, evidence and its organization, and appropriate conclusion <p>ELAGSE8SL2, ELAGSE8SL3</p> <p>3. <u>presents</u> claims and findings in presentations that</p> <ol style="list-style-type: none"> emphasize clear, multiple, and salient points demonstrate appropriate eye contact, volume and pronunciation/enunciation integrate multimedia elements strategically observes grade 8 language conventions <p>ELAGSE8SL4; ELAGSE8SL5; ELAGSE8SL6</p>	<p>The student</p> <p>1. <u>develops</u> initiation and participation of a range of collaborative discussions, building on others' ideas and expressing their own clearly</p> <ol style="list-style-type: none"> prepares for discussions, having read and researched the material follows rules for collegial discussions, tracks progress toward specific goals and deadlines, and defines roles as needed propels conversations by posing and responding to questions acknowledges new information expressed by others and possibly modifies his/her own views and understanding <p>ELAGSE7SL1</p> <p>2. <u>analyzes presentations</u> for the purpose of the information and to delineate a speaker's specific claims,</p> <ol style="list-style-type: none"> evaluates motives (purpose) determines the soundness and the sufficiency of the arguments (evidence/reasons and logical conclusion) <p>ELAGSE7SL2, ELAGSE7SL3</p> <p>3. <u>presents</u> claims and findings in presentations that</p> <ol style="list-style-type: none"> emphasize salient points demonstrate appropriate eye contact, volume and pronunciation/enunciation integrate multimedia elements and demonstrate awareness of audience observe grade 7 language conventions <p>ELAGSE7SL4; ELAGSE7SL5; ELAGSE7SL6</p>	<p>The student</p> <p>1. <u>begins</u> initiation and participation of a range of collaborative discussions, building on others' ideas and expressing their own clearly</p> <ol style="list-style-type: none"> prepares for discussions, having read and researched the material follows rules for collegial discussions, tracks progress toward specific goals and deadlines, and defines roles as needed propels conversations by posing and responding to questions acknowledges new information expressed by others and possibly modifies his/her own views and understanding <p>ELAGSE6SL1</p> <p>2. <u>analyzes presentations</u> for the purpose of the information and to delineate a speaker's specific claims,</p> <ol style="list-style-type: none"> recognizes and evaluates motives (purpose) determines the soundness and the sufficiency of the arguments by identifying facts and opinions <p>ELAGSE6SL2, ELAGSE6SL3</p> <p>3. <u>presents</u> claims and findings in presentations that</p> <ol style="list-style-type: none"> emphasize salient points demonstrate appropriate eye contact, volume and pronunciation/enunciation integrate multimedia elements observe grade 6 language conventions <p>ELAGSE6SL4; ELAGSE6SL5; ELAGSE6SL6</p>

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