

Eagles Landing Christian Academy
Writing Curriculum Standards (2015)

Grade 2	Grade 1	Grade K
WRITING		
<p>The student</p> <p>1. demonstrates knowledge of persuasive writing in the following areas:</p> <ul style="list-style-type: none"> a. <u>development</u> of a persuasive paragraph with four to six sentences b. include a clear opinion, supported by two reasons c. write a concluding statement related to the opinion <p>ELAGSE2W1; ELAGSE2W5; ELAGSE2W6</p> <p>2. demonstrates knowledge of informative and expository writing in the following areas:</p> <ul style="list-style-type: none"> a. <u>development</u> of four to six sentences b. include a topic sentence c. write a concluding statement <p>ELAGSE2W2; ELAGSE2W5; ELAGSE2W6</p> <p>3. demonstrates knowledge of narrative writing in the following areas:</p> <ul style="list-style-type: none"> a. <u>development</u> of a paragraph with four to six sentences of sequenced events b. use details, actions, thoughts, feelings, and connecting words c. write a concluding statement <p>ELAGSE2W3; ELAGSE2W5; ELAGSE2W6</p> <p>4. demonstrates <u>development</u> of research skills with minimal teacher support in the following areas:</p>	<p>The student</p> <p>1. demonstrates knowledge of persuasive writing in the following areas:</p> <ul style="list-style-type: none"> a. <u>introduction</u> of a persuasive paragraph with three to five sentences b. include a clear opinion, supported one or more reasons c. write a concluding statement related to the opinion <p>ELAGSE1W1; ELAGSE1W5; ELAGSE1W6</p> <p>2. demonstrates knowledge of informative and expository writing in the following areas:</p> <ul style="list-style-type: none"> a. <u>introduction</u> of three to five related sentences about a topic <p>ELAGSE1W2; ELAGSE1W5; ELAGSE1W6</p> <p>3. demonstrates knowledge of narrative writing in the following areas:</p> <ul style="list-style-type: none"> a. <u>development</u> of writing detailed sentences to describe the sequence of pictures b. <u>introduction</u> of the use of connecting words (first, next, then, and last) to write a cohesive paragraph <p>ELAGSE1W3; ELAGSE1W5; ELAGSE1W6</p> <p>4. demonstrates <u>development</u> of research skills with some teacher support in the following areas:</p>	<p>The student</p> <p>1. demonstrates knowledge of persuasive writing in the following areas:</p> <ul style="list-style-type: none"> a. <u>introduction</u> of drawing, dictating, and writing two persuasive sentences <p>ELAGSEKW1; ELAGSEKW5; ELAGSEKW6</p> <p>2. demonstrates knowledge of informative and expository writing in the following areas:</p> <ul style="list-style-type: none"> a. <u>introduction</u> of drawing, dictating, and writing two sentences <p>ELAGSEKW2; ELAGSEKW5; ELAGSEKW6</p> <p>3. demonstrates knowledge of narrative writing in the following areas:</p> <ul style="list-style-type: none"> a. demonstrate <u>mastery</u> in the sequencing of events using pictures b. <u>introduction</u> of writing a sentence to describe pictures using a word bank <p>ELAGSEKW3; ELAGSEKW5; ELAGSEKW6</p> <p>4. <u>introduction</u> of research skills with teacher support in the following areas:</p> <ul style="list-style-type: none"> a. recall shared information

<p>a. recall read information</p> <p>b. identify and write fact and opinion sentences</p> <p>c. in response to a question, write one paragraph synthesizing read information ELAGSE2W5; ELAGSE2W6; ELAGSGE2W7; ELAGSE2W8</p>	<p>a. recall read information</p> <p>b. identify fact and opinion sentences</p> <p>c. in response to a question, write one sentence synthesizing read information ELAGSGE1W5; ELAGSE1W6; ELAGSGE1W7; ELAGSE1W8</p>	<p>b. identify fact and opinion</p> <p>c. write one sentence synthesizing shared information ELAGSEKW5; ELAGSEKW6; ELAGSEKW7; ELAGSEKW8</p>
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