

Eagles Landing Christian Academy

Writing Curriculum Standards (2015)

Grade 5	Grade 4	Grade 3
WRITING <p>The student</p> <p>1. demonstrates knowledge of persuasive writing with the following skills:</p> <ul style="list-style-type: none"> a. <u>develops</u> a persuasive letter to include a clear opinion, supported by three or more reasons b. provides two facts to support each reason c. links opinions using transitional phrases and clauses *d. provides a valid and reasonable solutions to the opposing view e. provides a concluding statement related to the opinion <p>ELAGSE5W1; ELAGSE5W4; ELAGSE5W5; ELAGSE5W10</p> <p>2. demonstrates knowledge of informative and expository writing with the following skills:</p> <ul style="list-style-type: none"> a. creates an <u>introduction</u> of paragraph format (one to three) to include a topic sentence with supporting facts, concrete details, or other information related to the topic b. links ideas using words, phrases, and clauses (transitions) c. uses precise language, domain specific vocabulary to inform or explain the topic d. concluding statement or paragraph related to the topic 	<p>The student</p> <p>1. demonstrates knowledge of persuasive writing with the following skills:</p> <ul style="list-style-type: none"> a. <u>develops</u> a persuasive letter to include a clear opinion, supported by two or more reasons b. provides two facts to support each reason c. links opinions using words and phrases (transitions) d. provides a concluding statement related to the opinion <p>ELAGSE4W1; ELAGSE4W4; ELAGSE4W5; ELAGSE4W10</p> <p>2. demonstrates knowledge of informative and expository writing with the following skills:</p> <ul style="list-style-type: none"> a. creates an <u>introduction</u> of paragraph format (one to three) to include a topic sentence with supporting facts, concrete details, or other information related to the topic b. links ideas using words and phrases (transitions) c. uses precise language, domain specific vocabulary to inform or explain the topic d. uses a concluding statement or paragraph related to the topic <p>ELAGSE4W2; ELAGSE4W4; ELAGSE4W5; ELAGSE4W10</p>	<p>The student</p> <p>1. demonstrates knowledge of persuasive writing with the following skills:</p> <ul style="list-style-type: none"> a. <u>develops</u> a persuasive paragraph to include a clear opinion, supported by two reasons *b. provides two facts to support each reason c. connects opinions and reasons using linking words and phrases (transitions) d. provides a concluding statement related to the opinion <p>ELAGSE3W1; ELAGSE3W4; ELAGSE3W5; ELAGSE3W10; *ELAGSE4W1b</p> <p>2. demonstrates knowledge of informative and expository writing with the following skills:</p> <ul style="list-style-type: none"> a. creates an <u>introduction</u> of paragraph format (one to two) to include a topic sentence with supporting facts, definitions, and details b. links ideas using words and phrases (transitions) c. creates a concluding statement or paragraph related to the topic <p>ELAGSE3W2; ELAGSE3W4; ELAGSE3W5; ELAGSE3W10</p> <p>3. demonstrates knowledge of narrative writing with the following skills:</p> <ul style="list-style-type: none"> a. develops a letter in the form of a

<p>ELAGSE5W2; ELAGSE5W4; ELAGSE5W5; ELAGSE5W10</p> <p>3. demonstrates knowledge of narrative writing with the following skills:</p> <ul style="list-style-type: none"> a. <u>develops three paragraphs</u> to include a topic sentence with supporting facts, concrete details, or other information related to the topic b. uses dialogue, description, and transitional words and phrases c. provides a conclusion that relates to the topic <p>ELAGSE5W3; ELAGSE5W4; ELAGSE5W5; ELAGSE5W10</p> <p>4. demonstrates further development of research skills in the following areas:</p> <ul style="list-style-type: none"> a. organizes information from multiple sources by note taking b. categorizes information in the form of an outline c. produces a five paragraph essay assimilating researched information d. provides a list of sources both print and nonprint (bibliography) <p>ELAGSE5W2; ELAGSE5W4; ELAGSE5W5; ELAGSE5W6; ELAGSE5W7; ELAGSE5W8 ELAGSE5W9; ELAGSE5W10</p>	<p>3. demonstrates knowledge of narrative writing with the following skills:</p> <ul style="list-style-type: none"> a. <u>develops three paragraphs</u> to include a topic sentence with supporting facts, concrete details, or other information related to the topic b. uses dialogue, description, and transitional words and phrases c. provides a conclusion that relates to the topic <p>ELAGSE4W3; ELAGSE4W4; ELAGSE4W5; ELAGSE4W10</p> <p>4. demonstrates further development of research skills in the following areas:</p> <ul style="list-style-type: none"> a. organizes information from multiple sources by note taking b. categorizes information in the form of an outline c. produces a five paragraph essay assimilating researched information d. provides a list of sources (bibliography) <p>ELAGSE4W2; ELAGSE4W4; ELAGSE4W5; ELAGSE4W6; ELAGSE4W7; ELAGSE4W8</p>	<p>personal narrative to recount an experience including an introduction of characters and a clear sequence of events (beginning, middle, end)</p> <ul style="list-style-type: none"> b. uses dialogue and descriptions and time order words (chronological order) c. provides a conclusion that relates to the topic <p>ELAGSE3W3; ELAGSE3W4; ELAGSE3W5; ELAGSE3W10</p> <p>4. demonstrates further development of research skills in the following ways:</p> <ul style="list-style-type: none"> a. sorts information into categories on a T-chart b. produces a three paragraph essay assimilating researched information c. provides a list of sources (simple bibliography) <p>ELAGSE3W2; ELAGSE3W4; ELAGSE3W5; ELAGSE3W6; ELAGSE3W7; ELAGSE3W8</p>
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